

Juniors 4.6: About animals



Teacher's Introduction	<i>'woof, woof woof, woof woof, do you agree?'</i>	Time & Resources
Welcome to another amazing and action-packed class at Inglaterra en Casa. Get your students into class, high fives all round, and perform your classroom routine. Give Dojo points for remembering what you did last class.		5 – 10 minutes
		Class Dojo on TV

Activity 1	Vocab: animals, body & face	Grammar: -	Time & Resources
Like last lesson, divide your class into two teams and split the whiteboard in half also. Have your students race to the board in a tag team style race where they must write as many animals as possible, this time. Then have your students divide all the animals into their habitats. Have your students describe an animal each, make sure to elicit body parts vocabulary (legs, tail, eyes, ears...).			15 minutes
			Whiteboard & pens

Activity 2	Vocab: Animals	Grammar: comparative adjectives	Time & Resources
Next show the slide, have your students in teams of three or four, divide the animals into columns. Go over the answers all together. Have each team think of an adjective for each animal. Explain comparative adjectives and have the teams come up with a sentence comparing two of the animals. "The camel is bigger than the tortoise" "The donkey is stronger than the bee" ...			15 minutes
			TV & Laptop

Activity 3	Vocab: Friends and pets	Grammar: present simple, present continuous & superlative adjectives	Time & Resources
https://www.baamboozle.com/game/169896 Finally, time to play Dolphins of bats. In two or three teams (yes, lots of team games today!), play this bamboozle game where they must guess if the clue is of a dolphin or a bat. Try and elicit an explanation as to why they choose one or the other. i.e.: Some eat fruits and others eat insects – "Bats!" "Why?" "Because dolphins eat fish and live in the sea"			15 minutes
			TV & Laptop

Reinforcement / Writing Practice	Time & Resources
If you have time, you can have the students write out some of the comparative sentences from earlier, making sure they've understood the use of comparative adjectives.	10 minutes
	Notebooks



Vocabulary

For a list of vocabulary, please check the '**INK Vocabulary/Grammar for Juniors Courses 2, 3, 4 & Teens 1**' at the top of the Google Classroom, found under CONSTANT RESOURCES.

Vocabulary topics covered include: Animals, Body & Face and the world around us.

Grammar Notes

Grammar topic 1- Comparative adjectives

"The elephant is bigger than the fly"

Grammar topic 2- Prepositions

Use of propositions when describing animals.