

Kids 2: Pre-Cooking – Animal Biscuits



Teacher's Introduction	<i>'Oh! Em! Gee! Today...we're NOT cooking! Eeeeeek!!!'</i>	Time & Resources
<p>Today's lesson is the first Pre-Cooking lesson in which the children will learn the vocabulary of the recipe; the ingredients, the utensils needed and also about Food & Drink and House & Home (Kitchen – utensils) in general.</p> <p>So, what are you waiting for!?! Quickly, let's begin! Coats off, register done, let's GO!</p>		5 – 10 minutes
		Class Dojo on TV

Activity 1	Vocab: Food & Drink	Grammar: Agreeing / Disagreeing	Time & Resources
<p>Introduce today's lesson with Food & Drink vocabulary; what vocabulary do they already know? Play a little vocabulary game of some sort. Do they like the foods and drinks that they are saying? Ask them!</p> <p><i>'Do you like (INSERT FOOD/DRINK)?' → 'Yes, I do!' or 'No, I don't!'</i></p> <p>You can talk about favourite foods and drinks also. If you wish, use the flashcards in the academy.</p>			15 minutes
			Flashcards

Activity 2	Vocab: Food & Drink, House & Home (utensils)	Grammar: Imperative (<i>Action Verbs</i>)	Time & Resources
<p>Now move on to the recipe which is Animal Biscuits. Open the PowerPoint entitled 'Kids Recipe 1 – Animal Biscuits' and go through it with the children step by step. Focus on the ingredients and the utensils of the recipe and make sure they are repeating the vocabulary as many times as you think is necessary.</p> <p>Go through the instructions too, focusing on the actions in each step also. This will also help you in the Cooking lesson next lesson.</p>			15 minutes
			TV & Laptop

Activity 3	Vocab: Food & Drink, House & Home (utensils)	Grammar: Demonstrative Pronouns (This/That is)	Time & Resources
<p>For this activity, make sure to have some real items from the kitchen to reinforce the vocabulary. Ask the children which items are which, ask the children to collect the <i>'baking tray'</i> or some other form of vocabulary game. That you wish to play with them. Get them to identify the different items with a phrase: <i>'This is a _____.'</i> or <i>'These are some _____.'</i></p> <p>Do the children know the difference between <i>'this'</i> and <i>'that'...</i> <i>'these'</i> and <i>'those'...</i>? Do you...? TIP: Do a little research before class if you don't! 😊</p>			15 minutes
			Realia

Repetition Time / End Routine	Time & Resources
<p>The returnees will be able to help you with repetition, but above all, in a Cooking lesson as they know, if you don't know the vocabulary, you don't cook. It's not just simply a cooking lesson to do something different. It's an English class taught through cooking...there is a difference!</p> <p>End the lesson on a high by finally saying <i>'WE'RE COOKING NEXT LESSON!!!!'</i></p>	10 minutes



Vocabulary

For a list of vocabulary, please check the **'INK Vocabulary/Grammar for Kids Courses 2, 3 & Juniors 1'** at the top of the Google Classroom, found under CONSTANT RESOURCES.

Vocabulary topics covered include: **Food & Drink, House & Home (Kitchen utensils)**

Grammar Notes

Agreeing / Disagreeing

Being able to say simple phrases to show agreement or disagreement with something

'Yes, I do.', *'No, I don't.'*, *'So do I!'*, *'Me too!'*

Imperative (Action Verbs)

Using the imperative to give commands step by step in the recipe

'Weigh the flour.', *'Pour the milk'*

Demonstrative Pronouns

Using *'This is...'* with singular items and *'These are...'* with plural items

'This is a wooden spoon.', *'That is a mixing bowl.'*, *'These are spoons.'*, *'Those are forks.'*