

Infants 2: Days and Months



Teacher's Introduction	<i>'What day is it today?'</i>	Time & Resources
<p>Today's class is about practicing the vocab of the previous lesson and also, introducing the months of the year. A good introduction for today would be to review the content of the last lesson. In order to do so, you could use flashcards or you could try a repetition game using a soft ball. Once you have gone over the days, hot and cold and seasons of the year, ask them to make a circle and sing 'Fred the moose' song.</p>		15 minutes
		Class Dojo on TV

Activity 1	Vocab: Months of the year	Can do: Follow & participate in chants related to months of the year	Time & Resources
<p>Month of the year might be a little bit difficult for your infants. Actually, naming months in the right order is a Can Do statement for the kids' level, however it's important to introduce them now as for them to relate the names of the months to time expression such as days and seasons. To introduce months, you will use different chants. Start by showing them this video: https://www.youtube.com/watch?v=v608v42dKeI Remember to sing along! Once the video is done, ask your students to sit on the floor facing the blackboard and write all the months while repeating them with your students. Use ClassDojo points to motivate repetition! Next, show them this link: https://www.youtube.com/watch?v=Fe9bnYRzFvk Once again, remember to sing along and to motivate your students to repeat.</p>			10 minutes
			TV Laptop

Activity 2	Vocab: Rainy / windy / stormy / snowy	Can do: Identify weather	Time & Resources
<p>To continue with the class, have your children sing the 'singing in the rain' song. Once they are done, ask them to go back to the wall. Next, show them the Inglaterra en Casa weather flashcards. Make sure they repeat the name after you, a good way to achieve this is to use different funny voices or a puppet to introduce the flashcards. After that, go over the flashcards again but this time act out each different type of weather. For example, for sunny, pretend the lights are too bright and that you are very hot. Do this with all the flashcards. Now, show them this video from minute 2:09 to minute 5:37. After is over, sing an Inglaterra en Casa song to activate your children, mother goose could be a nice choice. Next, ask them to sit on the floor facing the blackboard. Then, use chalk to draw a sun, clouds and rain. If they figure out what you are writing, give them a ClassDojo point.</p>			10 minutes
			TV Laptop Ink weather flashcards Chalk

Activity 3	Vocab: Hot / Cold	Can do: Identify temperatures associated with each season	Time & Resources
<p>Next, show you children this video about hot and cold: https://www.youtube.com/watch?v=yXVy42Pe-5Q&t=18s Once it is over, go to the blackboard again and use your drawing from the previous activity to ask the children if sunny/ sun is hot or cold. Is rainy is hot or cold. Etc. Next, use the season flashcards to do the same thing. Go over each season and ask them if it is hot or cold. Don't forget to give ClassDojo points to the children who participate. A good idea is to put the seasons flashcards on the floor, and to have each of your children finding the right one. For example, you ask student 'B' to find summer. Once he/she goes to the right flashcard you reward them with a ClassDojo point</p>			10 minutes
			TV LAPTOP INK seasons flashcards

Repetition Time / End Routine	Time & Resources
<p>Have your children singing 'singing in the rain' one more time. Use whatever time you have left to review vocabulary related to the last previous lessons.</p>	15 minutes



Vocabulary

For a list of vocabulary, please check the '**INK Vocabulary/Grammar for Infants Courses 1, 2 & Kids 1**' at the top of the Google Classroom, found under CONSTANT RESOURCES.